Reading (Fictional Text) RL	Speaking and Listening	Science/Social Studies (Informational Text) RI
INTRODUCE RL.2.5 Retell a story (*1, 2, 3*, 4) RL.2.5 Arrange the text in sequential order and explain the order.(1,*2) RL.2.5 Tell in my own words a summary of the story including beginning, middle, and end (1, 2, 3, *4) RL.2.10 Read and comprehend literature with increasing text complexity and proficiency. (*1,*2, *3, *4) **RL.2.10 Read closer to the high end of the Lexile score 450-790. (1*,2*,3*,4*)** **ASSESS** **RL.2.10 Read closer to the high end of the Lexile score 450-790. (1*,2*,3*,4*)** **(from Week 2)**	**INTRODUCE** SL.2.4 Present information clearly and precisely. (1, 2, 3, *4) SL.2.4 Tell a story with relevant descriptive details (1, 2, 3*, 4*) SL.2.6 Speak in a complete sentence using details (1, 2,*3,4) SL.2.6 Speak in complete sentences to provide detail and clarification (1, 2, 3,4*) **ASSESS** **SL.2.2 Retell details from the story orally. (*1, 2, 3, 4)** **(from Week 6)**	**INTRODUCE** **RI.2.10 Comprehend texts by thinking back and evaluating what I read. (1*, 2*, 3*, 4*)** RI.2.10 Read and understand text (informational text) between Lexile scores 450-790. (1,2,3,4*) RI.2.10 Read closer to the high end of the Lexile score 450-790. (1,2,3,4*) **ASSESS** **RI.2.2 Find the main idea in a single paragraph text (*1,2)** **(from Week 4)** **RI.2.10 Comprehend texts by thinking back and evaluating what I read. (1*, 2*, 3*, 4*)** **(has not been Introduced)**
Language INTRODUCE L.2.1 Spell and use irregular plural nouns (e.g., feet, children, teeth, mice, fish). (1,*2,3,4) L.2.2 Form a possessive using an apostrophe (1, 2, 3*, 4) L.2.2 Distinguish between a contraction and a possessive(1,*2,3,4) **L.2.2 Use spelling patterns correctly to write words (e.g., cage → badge; boy → boil). (*1,*2,*3,*4)** **L.2.2 Generate words from learned spelling patterns (*1,*2,*3,*4)** L.2.6 Use descriptive vocabulary to communicate (through conversations, reading, and being read to) (e.g., When other kids are happy that makes me happy). (1,2,*3,4) ASSESS **L.2.1 Identify nouns. (singular, plural, common, proper, possessive) (*1)** **(from Week 6)** **L.2.2 Use spelling patterns correctly to write words (e.g., cage → badge; boy → boil). (*1,*2,*3,*4)** **(from Week 1 and Week 4)** **L.2.2 Generate words from learned spelling patterns (*1,*2,*3,*4)** **(from Week 1 and Week 4)**	**2nd Grade** **Week at a Glance Planning Matrix** **1st Nine Weeks – Week 7** **Unit Topic:**	

Writing	Culminating Activities	Academic Vocabulary	Domain Specific Vocabulary
INTRODUCE W.2.1 Generate supporting reasons for stating opinion (1, 2, 3* 4*) W.2.2 Distinguish between informative/explanatory texts (1, 2, 3*, 4*) W.2.5 With guidance and support: Recognize the characteristics of quality writing (1, 2, 3*, 4*) W.2.5 With guidance and support: Analyze writing samples and make corrections as needed. (1, 2, 3*, 4*) W.2.8 Locate information from sources (books, internet, encyclopedias, etc) to answer questions (1, 2, 3* 4*)		Possessive noun Pictograph Bar graph	