

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>INTRODUCE RL.2.1 Increasing text difficulty throughout each nine weeks: Answer who, what, when, where, how, and why questions to show that I understand important parts of a text. Who are the main characters and what did they do (1, 2*) Where and when did the story take place (1, 2, 3*, 4) Why/How did the characters do ____ (feelings, actions, motivation)? (1, 2, 3, 4*) Why/How is the setting important? (1, 2, 3*, 4*)</p>	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>INTRODUCE SL.2.1.a. Give feedback to the person speaking. (1,2,*3,4)M SL.2.1.a. Respectfully add to one’s remarks. . (1,2,*3,4)M</p> <p>SL.2.2 Retell details from the story orally. (1, 2*, 3*, 4)</p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>INTRODUCE RI.2.5 Use text (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to find facts or information in a text. (1,2*, 3*, 4) RI.2.7 Tell in my own words how a picture helps me understand the text (1, 3*,4*)</p> <p>ASSESS RI.2.10 Comprehend texts by responding to, talking, and thinking about what I read. (1*, 2*, 3*, 4) (from Week 5)</p>		
<p style="text-align: center;"><u>Language</u></p> <p>INTRODUCE L.2.1 Identify nouns. (singular, plural, common, proper, possessive) (*1) L.2.2 Use commas in greetings and closings of letters (1,*2,3,4) L.2.2 Use reference materials (such as a dictionary—print and digital) to check and correct spelling (1,*2,3,*4)</p> <p>ASSESS L.2.2 Generate words from learned spelling patterns (*1,*2,*3,*4) (from Week 1 and Week 4)</p> <p>L.2.4 Know the difference between a glossary and a dictionary (print and digital) (*1,2, 3, 4) (from Week 3)</p>	<p>2nd Grade</p> <p>Week at a Glance Planning Matrix</p> <p>1st Nine Weeks – Week 6</p> <p>Unit Topic:</p>			
<p style="text-align: center;"><u>Writing</u></p> <p>INTRODUCE W.2.3 Identify a personal event in which to write a personal narrative. (1, 2, 3*, 4*) W.2.8 Share information about my experiences to answer a question. (1, 2, 3* 4*)</p>	<p style="text-align: center;"><u>Culminating Activities</u></p>		<p style="text-align: center;"><u>Academic Vocabulary</u> Singular noun Plural noun</p>	<p style="text-align: center;"><u>Domain Specific Vocabulary</u></p>