

<p align="center"><u>Reading (Fictional Text) RL</u></p> <p>INTRODUCE RL.2.10 Comprehend texts by responding to, talking, and thinking about what I read. (1*,2*,3*,4*)</p> <p>ASSESS RL.2.10 Comprehend texts by responding to, talking, and thinking about what I read. (*1,*2,*3,*4) (from Week 1 and this week)</p>	<p align="center"><u>Speaking and Listening</u></p> <p>INTRODUCE SL.2.3 Ask a question about someone's presentation. (1, 2,3*,4*) SL.2.3 Answer a question about someone's presentation. (1,2,*3,4) SL.2.6 Answer questions in complete sentences (1, 2*, 3*, 4*)</p>	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>INTRODUCE RI.2.6 Locate the main idea and some details (1, 2*, 3*, 4*)</p> <p>RI.2.10 Comprehend texts by responding to, talking, and thinking about what I read. (1*, 2*, 3*, 4*)</p> <p>ASSESS RI.2.1 Increasing difficulty of text throughout each nine weeks: Ask the questions about who, what, & where to show I understand key points. (1*, 2*, 3,4) (from Week 2)</p>		
<p align="center"><u>Language</u></p> <p>INTRODUCED L.2.4 Identify root/base words (1, 2*, 3, 4) L.2.4 Determine the meaning of a new word when a prefix is added (e.g., happy/unhappy, tell/retell) (1,2*,3,4)</p> <p>ASSESS L.2.2 Identify proper nouns (holidays, product names, and geographic names). (*1,2,3,4) (from Week 4)</p>	<p align="center">2nd Grade</p> <p align="center">Week at a Glance Planning Matrix</p> <p align="center">1st Nine Weeks – Week 5</p> <p align="center">Unit Topic:</p>			
<p align="center"><u>Writing</u></p> <p>INTRODUCED W.2.1 Formulate an opinion (1, 2, 3*, 4)</p>	<p align="center"><u>Culminating Activities</u></p>		<p align="center"><u>Academic Vocabulary</u></p> <p align="center">Fluently Fact Opinion Proper noun Common noun</p>	<p align="center"><u>Domain Specific Vocabulary</u></p>