

<p align="center"><u>Reading (Fictional Text) RL</u></p> <p><b>ASSESS</b>  <b>RL.2.5 Identify the beginning middle, and end of a story (*1, 2, 3, 4) (from Week 2)</b></p>	<p align="center"><u>Speaking and Listening</u></p> <p><b>INTRODUCED</b>  SL.2.3 Answer a question about someone's presentation. (1, 2,*3,4)M  SL.2.6 Speak in a complete sentence (1,*2,3,4)  SL.2.4 Identify relevant descriptive details in a story (1, 2*, 3, 4)</p>	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p><b>INTRODUCE</b>  RI.2.2 Find the main idea in a single paragraph text (*1,2)  RI.2.2 Find details in a single paragraph text. (1, *2)  RI.2.3 Examine various informational texts to determine cause and effect ( the connection) and similarities/differences (historical events, scientific ideas or concepts, or steps in technical procedures). (1,2,3*,4*)  RI.2.10 Read and understand text (informational text) between Lexile scores 450-790. (1,2,3,4*)  RI.2.10 Read closer to the high end of the Lexile score 450-790. (1,2,3,4*)</p>	
<p align="center"><u>Language</u></p> <p><b>INTRODUCE</b>  L.2.2 Identify proper nouns (holidays, product names, and geographic names). (*1,2,3,4)  <b>L.2.2 Use spelling patterns correctly to write words (e.g., cage → badge; boy → boil). (*1,*2,*3,*4)</b>  L.2.2 Generate words from learned spelling patterns (*1,*2,*3,*4)  L.2.5 Identify and use synonyms(1,2*, 3, 4)  L.2.5 Identify and use antonyms(1,2*, 3, 4)</p> <p><b>ASSESS</b>  <b>L.2.2 Use spelling patterns correctly to write words (e.g., cage → badge; boy → boil). (*1,*2,*3,*4) (from Week 1 and this week)</b></p>	<p align="center"><b>2<sup>nd</sup> Grade</b></p> <p align="center"><b>Week at a Glance Planning Matrix</b></p> <p align="center"><b>1<sup>st</sup> Nine Weeks – Week 4</b></p> <p align="center"><b>Unit Topic:</b></p>		
<p align="center"><u>Writing</u></p> <p><b>INTRODUCED</b>  W.2.1 Identify fact and opinion (1,2*, 3, 4)  W.2.2 Identify topics and facts (1, 2*, 3*, 4)  W.2.8 Recall information from past experiences to answer a question (1, 2, 3* 4*)</p>	<p align="center"><u>Culminating Activities</u></p>	<p align="center"><u>Academic Vocabulary</u></p> <p align="center">Main idea  Noun  Sum  Difference  Mental math  addend</p>	<p align="center"><u>Domain Specific Vocabulary</u></p>