

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p><b>INTRODUCE</b>  RL.2.1 Increasing text difficulty throughout each nine weeks: Identify the characters, setting, plot, problem, and solution. (1, *2, 4)</p> <p>RL.2.3 Identify and describe major events and challenges in a story. (1,*2,3,4)</p> <p>RL.2.3 Tell how characters react to events and challenges in a story (positive and negative challenges) (1, 2, *3, 4)</p>	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p><b>INTRODUCE</b>  SL.2.6 Speak in a complete sentence (1,*2,3,4)</p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p><b>INTRODUCE</b>  RI.2.2 Find details in a single paragraph text. (1, *2)</p> <p>RI.2.3 Identify cause and effect in selected informational text (historical events, scientific ideas or concepts, or steps in technical procedures).(1,2,3*,4*)</p> <p>RI.2.5 Locate text features (*1, 2, 3, 4)  RI.2.5 Identify the parts of a book (title page, title, author, illustrator, glossary, etc.) (1*, 2, 3, 4)</p>
<p style="text-align: center;"><u>Language</u></p> <p><b>INTRODUCE</b>  L.2.2 Identify greetings and closings in a letter (*1, 2, 3, 4)</p> <p>L.2.4 Know the difference between a glossary and a dictionary (print and digital) (1*,2, 3, 4)</p> <p>L.2.4 Use a glossary and beginning dictionary to understand words (1*,2,3*,4)</p> <p>L.2.5 Demonstrate (through descriptive writing) how to use appropriate words forming exact images, and appropriate word relationships/nuances (see standard) (1*, 2*, 3*, 4*)</p> <p><b>ASSESS</b>  L.2.2 Generate words from learned spelling patterns (*1,*2,*3,*4)  (from Week 1)</p> <p>L.2.4 Form a compound word <b>(not Introduced yet)</b>  L.2.4 Predict the meaning of a compound word using the meaning of the individual words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). (*1,2,3,4)  (from Week 2)</p>	<p><b>2<sup>nd</sup> Grade</b></p> <p><b>Week at a Glance Planning Matrix</b></p> <p><b>1<sup>st</sup> Nine Weeks – Week 3</b></p> <p><b>Unit Topic:</b></p>	

<u>Writing</u>	<u>Culminating Activities</u>	<u>Academic Vocabulary</u>	<u>Domain Specific Vocabulary</u>
<p><b>INTRODUCED</b> W.2.1 Identify topic or title of a book to write about (1, 2*, 4)</p>		<p>Text features Author Illustrator Title Title page Greeting Closing Even odd</p>	