

<p style="text-align: center;"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>ASSESSED:</b></p> <ul style="list-style-type: none"> <li>• RL.1.9.2 Tell the similarities between characters' adventures and experiences in a story, poem, etc. (1, 2, 3*, 4)</li> <li>• RL.1.9.3 Tell the differences between characters' adventures and experiences in a story, poem, etc. (1, 2, 3*, 4)</li> <li>• RL.1.10.1 With prompting and support: Identify and <b>read</b> prose approaching Lexile level of 420. (2, 3*, 4*)</li> <li>• RL.1.10.2 With prompting and support: Identify and <b>read</b> poetry approaching Lexile level of 420. (1, 2*, 3*, 4*)</li> </ul>	<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p>	<p style="text-align: center;"><b><u>Science/Social Studies (Informational Text) RI</u></b></p>
<p style="text-align: center;"><b><u>Language</u></b></p>	<p style="text-align: center;"><b>1<sup>st</sup> Grade</b></p> <p style="text-align: center;"><b>Weekly Pacing Matrix</b></p> <p style="text-align: center;"><b>3<sup>rd</sup> Nine Weeks – Week 9</b> (Introduced and Assessed Skills)</p> <p style="text-align: center;"><b>Plan for Introduced, Ongoing and Assessed Skills</b></p>	<p style="text-align: center;"><b><u>Academic (Tier 2) Vocabulary</u></b></p>
<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• W.1.8.3 With guidance and support: Write an answer to a question from given sources, with support from my teacher. (3,4*)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• W.1.1.3 Write an opinion about a book or topic. (2, 3*)</li> <li>• W.1.1.4 Write reasons to support my opinion about the book I am reading. (1,2,3*)</li> <li>• W.1.3.2 Sequence the events in a story. (2,3*)</li> <li>• W.1.3.3 Use the signal words: first, next, last, etc. in my short story. (1, 2, 3*, 4)</li> <li>• W.1.3.4 Add details to make my story more descriptive. (2, 3*, 4*)</li> <li>• W.1.3.5 Write an ending sentence to conclude my story. (2, 3*, 4)</li> </ul>	<p style="text-align: center;"><b><u>Reading Foundational RF</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• RF.1.4b.2 Understand what I read. (1*, 2*,3*,4*)</li> <li>• RF.1.4c.1 Use context clues to correct mistakes when reading. (1*, 2*,3*,4*)</li> </ul>	<p style="text-align: center;"><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>