

<p align="center"><u>Reading (Fictional Text) RL</u></p>	<p align="center"><u>Speaking and Listening</u></p>	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess</p> <ul style="list-style-type: none"> RI.1.3.2 Compare two individuals, events, ideas, or pieces of information in a text by telling how they are the same. (2, 3*, 4) RI.1.9.2 Tell how two books, on the same topic, are alike (e.g., in illustrations, descriptions, or procedures). (2, 3*, 4*) RI.1.9.3 Tell how two books, on the same topic, are different (e.g., in illustrations, descriptions, or procedures). (2, 3*, 4*) RI.1.6.3 Compare and contrast information in words. (1, 2, 3*, 4)
<p align="center"><u>Language</u></p> <p>Assess</p> <ul style="list-style-type: none"> L.1.1.j.5 Identify and write exclamatory sentence. (1, 2*, 3*) L.1.1.j.6 Identify and write imperative sentence. (2, 3*, 4) L.1.1.j.8 Write a compound sentence. (2, 3*, 4*) L.1.2.c.2 Use commas to separate words in a sentence. (2, 3*, 4*) L.1.1.j.3 Write a compound declarative sentence. (3*, 4*) 	<p align="center">1st Grade</p> <p align="center">Weekly Pacing Matrix</p> <p align="center">3rd Nine Weeks – Week 8 (Introduced and Assessed Skills)</p> <p align="center">Plan for Introduced, Ongoing and Assessed Skills</p>	<p align="center"><u>Academic (Tier 2) Vocabulary</u></p>
<p align="center"><u>Writing</u></p> <p>Introduce</p> <ul style="list-style-type: none"> W.1.8.4 Write about information recalled from an experience, with support from my teacher. (3, 4*) 	<p align="center"><u>Reading Foundational</u></p> <p>Assess:</p> <ul style="list-style-type: none"> RF.1.4b.1 Read first grade texts aloud fluently. (1*, 2*, 3*, 4*) RF.1.4b.3 Read with expression. (1*, 2*, 3*, 4*) RF.1.4b.4 Read aloud so that my classmates and I can understand. (1*, 2*, 3*, 4*) 	<p align="center"><u>Domain Specific (Tier 3) Vocabulary</u></p>