

<p align="center"><u>Reading (Fictional Text) RL</u></p> <p>Assess</p> <ul style="list-style-type: none"> RL.1.2.5 Identify (say, name) the main idea of the story. (1, 2, 3*,4*) 	<p align="center"><u>Speaking and Listening</u></p>	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Introduce</p> <ul style="list-style-type: none"> RI.1.8.2 Name the details from the text that support author's purpose. (3, 4*) <p>Assess</p> <ul style="list-style-type: none"> RI.1.1.2 Answer when and where the text happens. (1,2, 3*middle, 4) RI.1.1.6 Ask why and how the events in the text take place. (1, 2, 3*, 4) RI.1.2.3 Tell what happened first, second, etc. in the article/text. (1, 2*, 3* 4*) RI.1.6.4 Uncover (infer) the information in the words of a text. (2,3*, 4) RI.1.7.3 Give an example to describe the key ideas. (2, 3*, 4) RI.1.8.3 Connect the details from the text to the main idea that support the author's purpose. (1, 2, 3*, 4*)
<p align="center"><u>Language</u></p> <p>Assess</p> <ul style="list-style-type: none"> L.1.4.a.1 Use clues in a sentence to figure out the meaning of unknown words. (1, 2, 3*, 4*) L.1.4.b.1 Identify prefixes (--pre, --un, --re, --dis). (2, 3*,4*) L.1.4.b.2 Identify suffixes (--ful, --ed, --ing, --less, --ness, --s, --ly, --es.) (2, 3*, 4*) L.1.4.c.1 Identify root (base) words. (1,2*, 3*, 4) 	<p align="center">1st Grade</p> <p align="center">Weekly Pacing Matrix</p> <p align="center">3rd Nine Weeks – Week 6 (Introduced and Assessed Skills)</p> <p align="center">Plan for Introduced, Ongoing and Assessed Skills</p>	<p align="center"><u>Academic (Tier 2) Vocabulary</u></p>
<p align="center"><u>Writing</u></p>	<p align="center"><u>Reading Foundational RF</u></p> <p>Assess:</p> <ul style="list-style-type: none"> RF.1.3c.4 Read words with diphthongs. (ou, ow) (3*,4) RF.1.3g.1 Read/memorize sight words. (1*,2*,3*,4*) 	<p align="center"><u>Domain Specific (Tier 3) Vocabulary</u></p>