

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Introduced:</p> <ul style="list-style-type: none"> RL.1.6.3 Identify who is telling the story at the beginning, middle, and end of the story (different times in the story) (3, 4*) <p>Assess</p> <ul style="list-style-type: none"> RL.1.4.3 Find a phrase. (1, 2, 3*, 4) RL.1.4.7 Tell in my own words how a story and poem RL.1.2.4 Tell why the author wrote a story. (1, 2*, 3*, 4*) relates to the five senses. (1,2, 3*, 4*) RL.1.6.1 Identify the meaning of said, replied, asked, etc. (2, 3*) RL.1.6.2 Tell who narrates the story. (2,3*) 	<p style="text-align: center;"><u>Speaking and Listening</u></p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess</p> <ul style="list-style-type: none"> RI.1.4.1 Answer questions to help figure out what a word or group of words means in a text. (1,2*,3*,4) RI.1.4.2 Ask questions to figure out what a word or group of words mean in a text. (2,3*,4) RI.1.5.3 Find the heading in a text. (1, 2, 3*, 4) RI.1.5.5 Use the glossary to locate key words in a text. (2*,3*, 4*) RI.1.5.7 Use the heading to locate information in a text. (2, 3*,4)
<p style="text-align: center;"><u>Language</u></p> <p>Assess</p> <ul style="list-style-type: none"> L.1.1.d.2 Identify and use possessive pronouns. (1,2,3*,4*) L.1.1.d.3 Identify and use indefinite pronouns. (1,2,3*,4*) L.1.1.e.2 Use verbs in the past tense. (2,3*, 4) L.1.1.e.3 Use verbs in the present tense. (2,3*4) L.1.1.e.4 Use verbs in the future tense. (2,3*,4) L.1.1.c.2 Use singular and plural nouns with the correct verb. (2, 3*, 4*) 	<p>1st Grade</p> <p>Weekly Pacing Matrix</p> <p>3rd Nine Weeks – Week 5 (Introduced and Assessed Skills)</p> <p>Plan for Introduced, Ongoing and Assessed Skills</p>	<p style="text-align: center;"><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p>	<p style="text-align: center;"><u>Reading Foundational RF</u></p> <p>Assess</p> <ul style="list-style-type: none"> RF.1.3c.3 Read words with r controlled vowels (ar,ur, er, ir, or) (1,2,3*) 	<p style="text-align: center;"><u>Domain Specific (Tier 3) Vocabulary</u></p>