

<p align="center"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>RL.1.7.3 Show specific parts in a story to describe the character, place, and events. (3*,4)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RL.1.7.3 Show specific parts in a story to describe the character, place, and events. (3*,4)</li> <li>RL.1.9.1 Identify what happens to each character in the story, poem, etc. (Where it applies). (1, 2, 3*, 4*)</li> </ul>	<p align="center"><b><u>Speaking and Listening</u></b></p>	<p align="center"><b><u>Science/Social Studies (Informational Text) RI</u></b></p>
<p align="center"><b><u>Language</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>L.1.1.d.1 Identify and use personal pronouns. (1,2,3*,4*)</li> <li>L.1.1.d.4 Use a pronoun to replace a noun. (1,2*,3*,4*)</li> <li>L.1.1.g.1 Identify and use conjunctions. (2, 3*, 4)</li> <li>L.1.6.1 Use words and phrases that I have learned by speaking and reading and/or being read to. (1, 2, 3*, 4)</li> <li>L.1.6.2 Use common conjunctions when I talk. (1,2*,3*,4)</li> </ul>	<p align="center"><b>1<sup>st</sup> Grade</b></p> <p align="center"><b>Weekly Pacing Matrix</b></p> <p align="center"><b>3<sup>rd</sup> Nine Weeks – Week 4</b> (Introduced and Assessed Skills)</p> <p align="center"><b>Plan for Introduced, Ongoing and Assessed Skills</b></p>	<p align="center"><u>Academic (Tier 2) Vocabulary</u></p>
<p align="center"><b><u>Writing</u></b></p>	<p align="center"><b><u>Reading Foundational RF</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RF.1.3c.1 Identify vowel teams (diagraphs).(2, 3*)</li> <li>RF.1.3c.2 Use final e rules for long vowel sounds. (2*,3*)</li> </ul>	<p align="center"><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>