

<p align="center"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• RL.1.5.3 Explain the different types of texts (fables &amp; folktales). (2, 3*, 4)</li> <li>• RL.1.5.5 Classify familiar text into the appropriate genre (what kind) story books, poems, nursery rhymes, informational text (nonfiction), or realistic fiction. (1,2,3*)</li> </ul>	<p align="center"><b><u>Speaking and Listening</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• SL.1.1.a.2 Talk about the topics and text. (1, 2*, 3*, 4*)</li> <li>• SL.1.6.1 Identify complete sentences. (1, 2*, 3*, 4*)</li> <li>• SL.1.6.2 Use complete sentences when speaking to others. (1*, 2*, 3*, 4*)</li> </ul>	<p align="center"><b><u>Science/Social Studies (Informational Text) RI</u></b></p>
<p align="center"><b><u>Language</u></b></p>	<p align="center"><b>1<sup>st</sup> Grade</b></p> <p align="center"><b>Weekly Pacing Matrix</b></p> <p align="center"><b>3<sup>rd</sup> Nine Weeks – Week 3</b> (Introduced and Assessed Skills)</p> <p align="center"><b>Plan for Introduced, Ongoing and Assessed Skills</b></p>	<p align="center"><b><u>Academic (Tier 2) Vocabulary</u></b></p>
<p align="center"><b><u>Writing</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• W.1.5.1 With guidance and support: Answer questions from my peers about my topic. (1, 2, 3*, 4*)</li> </ul>	<p align="center"><b><u>Reading Foundational RF</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• RF.1.3a.4 Make a word using a digraph. (2, 3*)</li> <li>• RF.1.3a.5 Spell words with consonant digraphs.(2, 3*)</li> </ul>	<p align="center"><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>