

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Introduce</p> <ul style="list-style-type: none"> RL.1.4.4 Identify the following kinds (genre) of text (story, poems, nursery rhymes, Informational text, Realistic Fiction. (Prior to this statement, ensure students understand the difference between a story and a poem). (3,4*) <p>Assess</p> <ul style="list-style-type: none"> RL.1.3.4 Describe where the story takes place. (1, 2*, 3*, 4) RL.1.3.5 Discuss details in the story. (1, 2, 3*, 4) RL.1.3.7 Ask who, what, when, and where in a story. (1, 2, 3*, 4) RL.1.4.10 Read a story and explain in my own words how it makes me feel (3*, 4*) 	<p style="text-align: center;"><u>Speaking and Listening</u></p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p>
<p style="text-align: center;"><u>Language</u></p> <p>Assess</p> <ul style="list-style-type: none"> L.1.1.h.1 Identify and use articles. (2, 3*(assess the first three weeks of 3rd nine weeks), 4) L.1.2.b.2 Practice using correct end punctuation for sentences.(1,2*,3*,4) 	<p>1st Grade</p> <p>Weekly Pacing Matrix</p> <p>3rd Nine Weeks – Week 2 (Introduced and Assessed Skills)</p> <p>Plan for Introduced, Ongoing and Assessed Skills</p>	<p style="text-align: center;"><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p>	<p style="text-align: center;"><u>Reading Foundational RF</u></p> <p>Assess</p> <ul style="list-style-type: none"> RF.1.3a.1 Identify a digraph (1,2,3*) (assess in first three weeks of 3rd nine weeks) RF.1.3a.2 Give an example of a digraph (1,2,3*(assess in first three weeks of 3rd nine weeks) RF.1.3a.3 Read words with consonant digraphs. (2*, 3*, 4*) 	<p style="text-align: center;"><u>Domain Specific (Tier 3) Vocabulary</u></p>