

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RL.1.2.2 Tell the difference between beginning, middle, and end of a story. (3,4*) • RL.1.4.9 Read a poem and explain how it makes me feel. (3, 4*) • RL.1.4.10 Read a story and explain in my own words how it makes me feel (3*, 4*) <p>Assess</p> <ul style="list-style-type: none"> • RL.1.1.1 Discuss important parts of the story. (1, 2* 3*, 4*) • RL.1.2.1 Tell in my own words what happened in the story. (1*,2*,3*,4*) Text difficulty will increase each nine weeks 	<p style="text-align: center;"><u>Speaking and Listening</u></p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess</p> <ul style="list-style-type: none"> • RI.1.2.2 Tell what the article/text is about including key details. (1, 2*, 3*, 4*)
<p style="text-align: center;"><u>Language</u></p> <p>Assess</p> <ul style="list-style-type: none"> • L.1.2.d.1 Spell first grade words by using spelling patterns. (1*, 2*, 3*, 4*) • L.1.2.e.1 I can spell words using phonics (1*, 2*, 3*, 4*) • L.1.1.e.1 Identify verbs. (1, 2*, 3*, 4) • L.1.1.b.2 Identify and use proper nouns. (1,2, 3*) 	<p>1st Grade</p> <p>Weekly Pacing Matrix</p> <p>3rd Nine Weeks – Week 1 (Introduced and Assessed Skills)</p> <p>Plan for Introduced, Ongoing and Assessed Skills</p>	<p style="text-align: center;"><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p>	<p style="text-align: center;"><u>Reading Foundational RF</u></p> <p>Assess:</p> <ul style="list-style-type: none"> • RF.1.1a.9 Use correct ending punctuation. (1,2*, 3*, 4*) • RF.1.1a.10 Use words to write sentences. (1, 2, 3*, 4) 	<p style="text-align: center;"><u>Domain Specific (Tier 3) Vocabulary</u></p>