

<p align="center"><u>Reading (Fictional Text) RL</u></p>	<p align="center"><u>Speaking and Listening</u></p>	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Introduce</p> <ul style="list-style-type: none"> RI.1.1 Ask who and what the text is about. (2, 3, 4*) RI.1.1 Ask when and where the text happens. (2, 3, 4*) RI.1.3 Give an example of how two individuals, events, ideas, or pieces of information in a text are alike in a text. (2, 3, 4*)
<p align="center"><u>Language</u></p> <p>Introduce</p> <ul style="list-style-type: none"> L.1.5 Use adjectives/verbs to tell about something. (2, 3*, 4) L.1.1 Write the four types of sentences. (2, 3, 4*) L.1.5 Use adjectives that mean the same thing that are somewhat different. (2, 3, 4) L.1.5 Use verbs that mean the same thing that are somewhat different. (2, 3, 4*) 	<p align="center">1st Grade</p> <p align="center">Weekly Pacing Matrix</p> <p align="center">2nd Nine Weeks – Week 9 (Introduced and Assessed Skills)</p> <p align="center">Plan for Introduced, Ongoing and Assessed skills</p>	<p align="center"><u>Academic (Tier 2) Vocabulary</u></p>
<p align="center"><u>Writing</u></p> <p>Introduce</p> <p>With guidance and support:</p> <ul style="list-style-type: none"> W.1.5 Use peer suggestions to add details to my writing. (2,3,4*) <p>With guidance and support:</p> <ul style="list-style-type: none"> W.1.5 Add details to make my writing better. (2, 3, 4*) W.1.3 Write a short story with a beginning, middle, and end. (2, 3, 4*) <p>With guidance and support:</p> <ul style="list-style-type: none"> W.1.6 Write my story using a computer, with support. (2, 3, 4*) W.1.6 (With guidance and support) Discuss my story with my classmates (peer collaboration). (2, 3, 4*) W.1.6 (With guidance and support) Print my story from the computer, with support. (2, 3, 4*) 	<p align="center"><u>Reading Foundational Skills RF</u></p> <p>Assess</p> <ul style="list-style-type: none"> RF.1.2a.3 List long and short vowels in one syllable words. (1, 2*) RF.1.3g.1 Read/memorize sight words. (1*, 2*, 3*, 4*) 	<p align="center"><u>Domain Specific (Tier 3) Vocabulary</u></p>