

<p align="center"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RL.1.2 Tell in my own words what happened in the story. (1*,2*,3*,4*) Text difficulty will increase each nine week</li> </ul>	<p align="center"><b><u>Speaking and Listening</u></b></p>	<p align="center"><b><u>Science/Social Studies (Informational Text) RI</u></b></p>
<p align="center"><b><u>Language</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>L.1.4 Use common prefixes and suffixes to figure out the meaning of a word and groups of words. (2,3,4*)</li> <li>L.1.4 Use root words and endings –s, –es, –ed, and –ing) to figure out the meaning of a word and groups of words. (2,3,4*)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>L.1.4 Identify root (base) words. (1,2*,3*,4)</li> <li>L.1.1 Identify and write exclamatory sentence. (1, 2*, 3*)</li> </ul>	<p align="center"><b>1<sup>st</sup> Grade</b></p> <p align="center"><b>Weekly Pacing Matrix</b></p> <p align="center"><b>2<sup>nd</sup> Nine Weeks – Week 7</b> (Introduced and Assessed Skills)</p> <p align="center"><b>Plan for Introduced, Ongoing and Assessed skills</b></p>	<p align="center"><b><u>Academic (Tier 2) Vocabulary</u></b></p>
<p align="center"><b><u>Writing</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>W.1.2 Write detail sentences about listed facts. (2, 3, 4*)</li> <li>W.1.2 Write an ending sentence to conclude my paragraph. (2, 3, 4*)</li> <li>W.1.2 Write text that informs and explains a topic. (2, 3, 4*)</li> <li>W.1.1 Restate/Rewrite my opinion on the topic I am writing providing a sense of closure (see grade level standard). (2,3,4*)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>W.1.1 Tell the difference between fact and opinion. (1, 2*)</li> </ul>	<p align="center"><b><u>Reading Foundational RF</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>RF.1.3f.2 Name suffixes (2, 3, 4*)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RF.1.2b.1 Read and say a single syllable word by blending sounds. (1*, 2*)</li> <li>RF.1.2c.4 Identify the ending sound of a one syllable word. (1*, 2*)</li> <li>RF.1.2d.1 Divide single syllable words into separate sounds. (1*, 2*)</li> <li>RF.1.3g.1 Read/memorize sight words. (1*, 2*, 3*, 4*)</li> </ul>	<p align="center"><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>