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| <p align="center"><u>Reading (Fictional Text) RL</u></p> <p>Assess</p> <ul style="list-style-type: none"> • RL.1.10 With prompting and support: • RL.1.10 Identify and read poetry approaching Lexile level of 450. (1,2*, 3*, 4*) | <p align="center"><u>Speaking and Listening</u></p> <p>Assess</p> <ul style="list-style-type: none"> • SL.1.1.b. Ask questions if I am confused or do not understand. (1*, 2*, 3, 4) | <p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RI.1.9 Tell how two books, on the same topic, are different (e.g., in illustrations, descriptions, or procedures). (2, 3*, 4*) <p>Assess</p> <ul style="list-style-type: none"> • RI.1.9 Classify two books that are alike or different. (1, 2*) |
| <p align="center"><u>Language</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • L.1.4 Identify prefixes (--pre, --un, --re, --dis). (2,3*,4*) • L.1.4 Identify suffixes (--ful, --ed, --ing, --less, --ness, --s, --ly, --es.) (2,3*,4*) • L.1.5 Choose verbs that mean the same thing that are somewhat different. (2, 3*, 4) <p>Assess</p> <ul style="list-style-type: none"> • L.1.6 Use conjunctions when I talk. (1,2*,3*,4) • L.1.1 Use a pronoun to replace a noun. (1,2*,3*,4*) | <p>1st Grade</p> <p>Weekly Pacing Matrix</p> <p>2nd Nine Weeks – Week 6 (Introduced and Assessed Skills)</p> <p>Plan for Introduced, Ongoing and Assessed skills</p> | <p align="center"><u>Academic (Tier 2) Vocabulary</u></p> |
| <p align="center"><u>Writing</u></p> | <p align="center"><u>Reading Foundational Skills RF</u></p> <p>Assess</p> <ul style="list-style-type: none"> • RF.1.2a.1 Give an example of a single syllable word. ((1*, 2*) • RF.1.3g.2 Use and find irregularly spelled words. (1*, 2*, 3*, 4*) | <p align="center"><u>Domain Specific (Tier 3) Vocabulary</u></p> |

