

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Introduce</p> <ul style="list-style-type: none"> RL.1.6 Identify the meaning of said, replied, asked, etc. (2, 3*) RL.1.6 Tell who narrates the story. (2,3*) <p>Assess</p> <ul style="list-style-type: none"> RL.1.8 Tell the similarities between characters' adventures and experiences in the story, poem, etc. (1, 2, 3*, 4) RL.1.8 Tell the differences between characters' adventures and experiences in the story, poem, etc. (1, 2, 3*, 4) 	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>Assess</p> <ul style="list-style-type: none"> SL.1.3 Answer questions about what the speaker says in order to gather more information or understand more. (1, 2*, 3, 4*) 	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Introduce</p> <ul style="list-style-type: none"> RI.1.7 Give an example to describe the key ideas. (2, 3*, 4) RI.1.5 Use the heading to locate information in a text. (2, 3*,4) RI.1.9 Tell how two books, on the same topic, are alike (e.g., in illustrations, descriptions, or procedures). (2, 3*, 4*) IRI.1.4 Ask questions to figure out what a word or group of words mean in a text. (2,3*,4) <p>Assess</p> <ul style="list-style-type: none"> RI.1.1 Answer who and what the text is about. (1, 2*middle, 3, 4,) RI.1.5 Demonstrate understanding of ABC order (1, 2*,3, 4)
<p style="text-align: center;"><u>Language</u></p> <p>Introduce</p> <ul style="list-style-type: none"> L.1.2 Use commas to separate words in a sentence. (2, 3*, 4*) L.1.1 Identify and write imperative sentence. (2, 3*, 4) <p>Assess Wednesday</p> <ul style="list-style-type: none"> L.1.5 Tell the meaning of a word by its category and one or more of its characteristics. (1,2*) L.1.1 Identify verbs. (1, 2*,3*, 4) L.1.5 Recognize verbs that mean the same thing that are somewhat different. (2*, 3, 4) 	<p>1st Grade</p> <p>Week at a Glance Planning Matrix</p> <p>2nd Nine Weeks – Week 5 (Introduced and Assessed Skills)</p> <p>Plan for Introduced, Ongoing and Assessed skills</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p> <p>Introduce</p> <ul style="list-style-type: none"> W.1.7 Examine “how-to” books, with my peers. (2,3*) <p>Assess</p> <ul style="list-style-type: none"> W.1.3 Recall and write about two or more events that happened in order. (1, 2*, 3, 4) 	<p style="text-align: center;"><u>Reading Foundational RF</u></p> <p>Assess</p> <ul style="list-style-type: none"> RF.1.3g.1 Read/memorize sight words. (1*, 2*, 3*, 4*) 	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>

