

<p style="text-align: center;"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>RL.1.5 Explain the different types of texts (fables &amp; folktales). (2, 3*, 4)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RL.1.1 Discuss important parts of the story. (1, 2* 3*, 4*)</li> <li>RL.1.1 Ask a question about important details in a text. (1, 2* 3, 4*)</li> <li>RL.1.2 Tell what happened in the beginning, middle, and end of the story. (1, 2*, 3, 4)</li> <li>RL.1.3 Describe the characters in the story. (1,2*)</li> <li>RL.1.3 Describe where the story takes place. (1, 2*, 3*, 4)</li> </ul>	<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p>	<p style="text-align: center;"><b><u>Science/Social Studies (Informational Text) RI</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>RI.1.3 Compare two individuals, events, ideas, or pieces of information in a text by telling how they are the same. (2,3*,4)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RI.1.2 Tell you what happened first, second, etc. in the article/text. (1, 2*, 3* 4*)</li> </ul>
<p style="text-align: center;"><b><u>Language</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>L.1.1 Identify and write an interrogative sentence. (1,2*, 3)</li> <li>L.1.2 Spell first grade words by using spelling patterns. (1* ,2* ,3* ,4*)</li> <li>L.1.2 I can spell words using phonics (1* ,2* ,3* ,4*)</li> </ul>	<p><b>1<sup>st</sup> Grade</b></p> <p><b>Weekly Pacing Matrix</b></p> <p><b>2<sup>nd</sup> Nine Weeks – Week 4</b> (Introduced and Assessed Skills)</p> <p><b>Plan for Introduced, Ongoing and Assessed skills</b></p>	<p style="text-align: center;"><b><u>Academic (Tier 2) Vocabulary</u></b></p>
<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>W.1.3 Add details to make my story more descriptive. (2, 3*, 4*)</li> <li>W.1.3 Write an ending sentence to conclude my story. (2, 3*, 4)</li> </ul>	<p style="text-align: center;"><b><u>Reading Foundational Skills RF</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RF.1.3g.2 Use and find irregularly spelled words. (1*, 2*, 3*, 4*)</li> </ul>	<p style="text-align: center;"><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>

