

<p align="center"><u>Reading (Fictional Text) RL</u></p> <p>Assess</p> <ul style="list-style-type: none"> • RL.1.1 Answer a question about important details in a text. (1, 2*, 3, 4*) • RL.1.2 Tell why the author wrote the story. (1, 2*, 3*, 4*) 	<p align="center"><u>Speaking and Listening</u></p>	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p>
<p align="center"><u>Language</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • L.1.1 Give an example of an adjective. (2,3*,4) • L.1.5 Choose adjectives/verbs to tell about something. (2, 3*, 4) • L.1.5 Choose adjectives that mean the same thing that are somewhat different. (2, 3*, 4) <p>Assess</p> <ul style="list-style-type: none"> • L.1.1 Identify and use common nouns. (1,2*, 3) • L.1.1 Tell the difference between singular and plural nouns. (1,2*, 3) • L.1.2 Use capitalization when writing dates. (1, 2*, 3) • L.1.2 Use commas in writing dates. (1,2*,3,4) 	<p align="center">1st Grade</p> <p align="center">Weekly Pacing Matrix</p> <p align="center">2nd Nine Weeks – Week 3 (Introduced and Assessed Skills)</p> <p align="center">Plan for Introduced, Ongoing and Assessed skills</p>	<p align="center"><u>Academic (Tier 2) Vocabulary</u></p>
<p align="center"><u>Writing</u></p>	<p align="center"><u>Reading Foundational Skills RF</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RF.1.3a.5 Spell words with consonant digraphs (2, 3*) <p>Assess</p> <ul style="list-style-type: none"> • RF.1.1a.9 Use correct ending punctuation. (1, 2*, 3*, 4*) • RF.1.3d.1 Identify that each syllable has a vowel sound. (1, 2*) • RF.1.3g.1 Read/memorize sight words. (1*, 2*, 3*, 4*) 	<p align="center"><u>Domain Specific (Tier 3) Vocabulary</u></p>