Reading (Fictional Text) RL	Speaking and Listening	Science/Social Studies (Informational Text) RI
Introduce • RL.1.10 With prompting and support: • RL.1.10 Identify and read prose approaching Lexile level of 450. (2, 3*, 4*) **Assess** • RL.1.4 Express my feelings about a poem. (1,2*) • RL.1.5 Compare and contrast the difference between fantasy and realistic fiction. (1, 2*, 3, 4)	**Assess** • SL.1.1.b. Express my feelings about something. (1*, 2*, 3, 4*) • SL.1.5 Use drawings or objects to describe my thoughts, ideas, or feelings. (1, 2*, 3, 4) • SL.1.6 Use complete sentences when speaking to others. (1*, 2*, 3*, 4*)	**Introduce** • RI.1.6 Uncover (infer) the information in the words of a text. (2,3*, 4) **Assess** • RI.1.4 Answer questions to help figure out what a word or group of words means in a text. (1,2*,3*,4)
Language		**Academic (Tier 2) Vocabulary**
Introduce • L.1.1 Use verbs to tell past, present, and future. (2,3*, 4) • L.1.5 Recognize adjectives/verbs to tell about something. (2, 3*, 4) • L.1.1 Identify and use articles. (2, 3*(assess the first three weeks of 3rd nine weeks), 4) • L.1.1 Write a compound sentence. (2, 3*, 4*) **Assess** • L.1.5 Sort words into like groups. (1,2*)	**1st Grade** **Weekly Pacing Matrix** **2nd Nine Weeks – Week 2** (Introduced and Assessed Skills) **Plan for Introduced, Ongoing and Assessed skills**	
Writing	**Reading Foundational RF**	**Domain Specific (Tier 3) Vocabulary**
Introduce • W.1.3 Sequence the events in a story. (2,3*) • W.1.1 Write an opinion about a book or topic. (2, 3*)	**Introduce** • RF.1.3a.4 Make a word using a digraph ((2, 3*) • RF.1.3c.1 Identify vowel teams (digraphs (2, 3*) • RF.1.3d.3 Divide words into syllables. (2*, 3, 4*) **Assess** • RF.1.3b.1 Sound out one syllable words. (1*, 2*) • RF.1.3g.2 Use and find irregularly spelled words. (1*, 2*, 3*, 4*)	