Reading (Fictional Text) RL	Speaking and Listening	Science/Social Studies (Informational Text) RI
Introduce • RL.1.4 Give an example of each of the 5 senses (touch, taste, etc). (2*,3,4) • RL.1.3 Tell where the story takes place. (1, 2*, 3, 4) • RL.1.3 Ask who and what in the story. (1, 2*, 3, 4) • RL.1.7 Name characters by looking at the pictures/details in a story. (1*, 2) • RL.1.7 Name the setting in a story by looking at pictures/details in a story. (1*, 2) **Assess** • RL.1.3 Tell where the story takes place. (1, 2*, 3, 4) • RL.1.3 Ask who and what in the story. (1, 2*, 3, 4) •	**Assess** • SL.1.1.a. Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion) (1, 2*, 3, 4) • SL.1.6 Identify complete sentences. (1, 2*, 3*, 4*)	**Introduce** • RI.1.7 Give details to explain the text. (2* 3, 4*) • RI.1.5 Find the glossaries in a text. (1, 2*(test in first three weeks of 2nd nine weeks), 3, 4) • RI.1.5 Demonstrate understanding of ABC order (1, 2*,3, 4) • RI.1.5 Use the glossary to locate key words in a text. (2*(begin assessing last three weeks of 2nd nine weeks),3*, 4*) • RI.1.5 Use the glossary to locate key words in a text. (2*(begin assessing last three weeks of 2nd nine weeks),3*, 4*) • RI.1.5 Find the glossaries in a text. (1, 2*(test in first three weeks of 2nd nine weeks), 3, 4) • RI.1.6 Compare and contrast information in pictures. (1, 2*)
Language		**Academic (Tier 2) Vocabulary**
Introduce • L.1.1 Use singular and plural nouns with the correct verb. (2,3*,4*) • L.1.5 Recognize verbs that mean the same thing that are somewhat different. (2*, 3, 4) • L.1.5 Recognize adjectives that mean the same thing that are somewhat different. (2*, 3, 4) **Assess** • L.1.1 Identify and write a declarative sentence. (1, 2*) • L.1.2 Apply capitalization when writing names of people. (1*, 2*, 3, 4))	**1st Grade** **Weekly Pacing Matrix** **2nd Nine Weeks – Week 1** (Introduced and Assessed Skills) **Plan for Introduced, Ongoing and Assessed skills**	
Writing	**Reading Foundational Skills RF**	**Domain Specific (Tier 3) Vocabulary**
Assess With guidance and support: • W.1.8 Recall information from experiences. (1, 2*, 3, 4)	**Introduce** • RF.1.3a.3 Read words with consonant digraphs. (2*, 3* 4*) • RF.1.3c.2 Use final e rules for long vowel sounds. (2*, 3*) **Assess** • RF.1.1a.2 Identify a sentence. (1*, 2*) • RF.1.1a6 Find the end of a sentence by a question mark. (locate, recognize or select). (1, 2*) • RF.1.1a.7 Find the end of a sentence by an exclamation point. (1*, 2*)	