

<p style="text-align: center;"><b><u>Reading (Fictional Text)</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• RL.1.3 Understand the plot, problem, and solution. (1, 2, 3, 4*)</li> <li>• RL.1.2 Read between the lines (infer). (1, 2, 3, 4*)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• RL.1.4 Identify rhyming words. (1*, 2, 3, 4)</li> </ul>	<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• SL.1.6 Identify complete sentences. (1, 2*, 3*, 4*)</li> </ul>	<p style="text-align: center;"><b><u>Science/Social Studies (Informational Text) RI</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• RI.1.4 Answer questions to help figure out what a word or group of words means in a text. (1,2*,3*,4)</li> </ul>
<p style="text-align: center;"><b><u>Language</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• L.1.1d.4 Use a pronoun to replace a noun. (1,2*, 3*, 4*)</li> <li>• L.1.5b.1 Tell the meaning of a word by its category and one or more of its characteristics. (1,2*)</li> <li>• L.1.1e.1 Identify verbs. (1, 2*, 3*, 4)</li> </ul>	<p><b>1<sup>st</sup> Grade</b></p> <p><b>Weekly Pacing Matrix</b></p> <p><b>1<sup>st</sup> Nine Weeks – Week 9</b> (Introduced and Assessed Skills)</p> <p><b>Plan for Introduced, Ongoing and Assessed Skills</b></p>	<p><b><u>Academic (Tier 2) Vocabulary</u></b></p>
<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• W.1.1 Write reasons to support my feeling about the book I am reading. (1,2,3*)</li> </ul>	<p style="text-align: center;"><b><u>Reading Foundational Skills RF</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• RF.1.2a.2 After listening to a one syllable word, tell the whether the vowel is long or short. (1*, 2, 3*)</li> <li>• RF.1.3g.2 Use and find irregularly spelled words. (1*, 2*, 3*, 4*)</li> <li>• RF.1.3c.3 Read words with r controlled vowels (ar,ur, er, ir, or). (1, 2, 3*)</li> <li>• RF.1.4a.1 Use clues to check for understanding. (1*, 2*, 3*, 4*)</li> <li>• RF.1.4b.3 Read with expression. (1*, 2*, 3*, 4*)</li> <li>• RF.1.4b.4 Read aloud so that my classmates and I can understand. (1*, 2*, 3*, 4*)</li> </ul>	<p><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>