

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RL.1.8 Identify what happens to each character in the story, poem, etc. (where it applies). (1, 2, 3*, 4*) • RL.1.4 Tell the difference between a story and a poem. (1, 2, 3, 4*) • RL.1.5 Explain the difference between realistic fiction and fantasy. (1, 2, 3*) • RL.1.5 Compare and contrast the difference between fantasy and realistic fiction. (1, 2*, 3, 4) <p>Assess</p> <ul style="list-style-type: none"> • RL.1.3 Identify the characters in the story. (1*, 2, 3, 4) • RL.1.4 Identify rhyming words. (1*, 2, 3, 4) • RL.1.7 Name characters by looking at the pictures/details in a story. (1*, 2) • RL.1.7 Name the setting in a story by looking at pictures/details in a story. (1*, 2) 	<p style="text-align: center;"><u>Speaking and Listening</u></p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RI.1.8 Tell why an author writes the text (author's purpose). (1, 2, 3,4*)
<p style="text-align: center;"><u>Language</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • L.1.1 Identify and write proper nouns. (1,2, 3*) • L.1.1 Identify and use possessive nouns. (1,2, 3*) • <p>Assess</p> <ul style="list-style-type: none"> • L.1.2 Use an uppercase "I" when the "I" stands alone. (1*, 2, 3, 4) • L.1.2 Apply capitalization when writing names of people. (1*, 2*) 	<p style="text-align: center;">1st Grade</p> <p style="text-align: center;">Weekly Pacing Matrix</p> <p style="text-align: center;">1st Nine Weeks – Week 8 (Introduced and Assessed Skills)</p> <p style="text-align: center;">Plan for Introduced, Ongoing and Assessed Skills</p>	<p style="text-align: center;"><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • W.1.2 List facts about the topic I chose (brainstorming). (1, 2, 3, 4*) • W.1.2 Explain the topic you are writing about. (1, 2, 3, 4*) • W.1.3 Recall and write about two or more events that happened in order. (1, 2*, 3, 4) 	<p style="text-align: center;"><u>Reading Fundamental Skills RF</u></p> <p>Assess</p> <ul style="list-style-type: none"> • RF.1.4c.1 Use context clues to correct mistakes when reading. • RF.1.4c.2 Reread if I do not understand. 	<p style="text-align: center;"><u>Domain Specific (Tier 3) Vocabulary</u></p>