Reading (Fictional Text) RL	Speaking and Listening	Science/Social Studies (Informational Text) RI
Introduce - RL.1.3 Discuss details in the story. (1, 2, 3*, 4) - RL. 1.3. Ask who, what where how, and why in a story (1, 2, 3, 4*)	**Introduce** - SL.1.2 Ask questions about a text read aloud or information presented orally or through other media. (1, 2, 3*, 4) - SL.1.3 Ask questions about what a speaker says in order to gather information or understand more. (1, 2*, 3, 4*) **Assess** - SL.1.4 Describe and tell how I feel about things that have happened in my life such as holidays, vacations, etc. (1*) - SL.1.1.b. Express my feelings about something. (1*, 2*, 3, 4*) - SL.1.6 Use complete sentences when speaking to others.	**Introduce** - RI.1.2 Tell you what the article/text is about including key details. (1, 2*, 3*, 4*) - RI.1.7 Find key details. (1, 2*, 3, 4) - RI.1.8 Connect the details from the text to the main idea that support the author's purpose. (1, 2, 3*, 4*)
Language	**1st Grade** **Week at a Glance Planning Matrix** **1st Nine Weeks – Week 7** (Introduced and Assessed Skills) **Plan for Introduced, Ongoing and Assessed Skills**	**Academic (Tier 2) Vocabulary**
Introduce - L.1.1 Identify and use common nouns. (1,2*, 3) - L.1.4 Use clues in a sentence to figure out the meaning of unknown words. (1,2,3*, 4*) - L.1.1 Tell the difference between singular and plural nouns. (1,2*, 3) - L.1.5 Tell the relationship between words and their use in real life. (1,2,3,4*)		
Writing	**Reading Fundamental Skills**	**Domain Specific (Tier 3) Vocabulary**
Introduce - W.1.1 Tell the difference between fact and opinion. (1, 2*) - W.1.2 Write a beginning (topic) sentence. (1, 2, 3, 4*) - W.1.4 With guidance and support: Answer questions from my peers about my topic. (1, 2, 3*, 4*)	**Introduce** - RF.1.3c.3 Read words with r controlled vowels (ar,ur, er, ir, or) - RF.1.3d.1 Identify that each syllable has a vowel sound **Assess** - RF.1.3g.2 Use and find irregularly spelled words	