

<p style="text-align: center;"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• RL.1.4 Express my feelings about a poem. (1,2*)</li> <li>• RL.1.4 Tell in my own words how a story and poem relates to the five senses. (1,2, 3*, 4*)</li> </ul>	<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• SL.1.5 Use drawings or objects to describe my thoughts, ideas, or feelings. (1, 2*, 3, 4)</li> </ul>	<p style="text-align: center;"><b><u>Science/Social Studies (Informational Text) RI</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• RI.1.6 Describe information in Pictures//illustrations. (1*, 2)</li> <li>• RI.1.5 Find the table of contents in a text. (1*, 2, 3, 4)</li> </ul>
<p style="text-align: center;"><b><u>Language</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• L.1.2 Use capitalization when writing dates. (1, 2*, 3)</li> <li>• L.1.2 Use commas in writing dates. (1,2*,3,4)</li> </ul>	<p><b>1<sup>st</sup> Grade</b></p> <p><b>Weekly Pacing Matrix</b></p> <p><b>1<sup>st</sup> Nine Weeks – Week 6</b> (Introduced and Assessed Skills)</p> <p><b>Plan for Introduced, Ongoing and Assessed Skills</b></p>	<p><b><u>Academic (Tier 2) Vocabulary</u></b></p>
<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• W.1.8 Recall information from experiences. (1, 2*, 3, 4)</li> </ul>	<p style="text-align: center;"><b><u>Reading Fundamental Skills</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• RF.1.3a.1 Identify a digraph.</li> <li>• RF.1.3a.2 Give an example of a digraph.</li> </ul> <p><b>Assess</b></p> <p>RF.1.3g.2 Use and find irregularly spelled words.</p>	<p><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>