Reading (Fictional Text) RL	Speaking and Listening	Science/Social Studies (Informational Text) RI
Introduce - RL.1.3 Describe the characters in the story. (1,2*) - RL.1.2 Identify (say, name) the main idea of the story. (1, 2, 3*,4*) - RL.1.3 Describe where the story takes place. (1, 2*, 3*, 4) - RL.1.8 Tell the similarities between characters' adventures and experiences in the story, poem, etc. (1, 2, 3*, 4) - RL.1.8 Tell the differences between characters' adventures and experiences in the story, poem, etc. (1, 2, 3*, 4)	**Assess** - SL.1.6 Identify complete sentences. (1, 2*, 3*, 4*)	**Introduce** - RI.1.2 Identify the main idea of a paragraph/text. (1,2,3,4*) - RI.1.4 Learn the meaning of words I do not know. (1, 2, 3, 4*) - RI.1.6 Compare and contrast information in words. (1, 2, 3*, 4) - RI.1.9 Classify two books that are alike or different. (1, 2*)
Language	**1st Grade** **Weekly Pacing Matrix** **1st Nine Weeks – Week 5** (Introduced and Assessed Skills) **Plan for Introduced, Ongoing and Assessed Skills**	**Academic (Tier 2) Vocabulary**
Introduce L.1.5 Sort words into like groups. (1,2*) L.1.6 Use words and phrases that I have learned by speaking and reading and/or being read to. (1, 2, 3*, 4) ASSESSMENT: L.1.2 Write a sentence beginning with a capital letter. (1*, 2, 3, 4) L.1.2 Identify a period, question mark, and exclamation mark. (1*, 2, 3, 4)		
Writing	**Reading Foundational Skills**	**Domain Specific (Tier 3) Vocabulary**
Introduce W.1.2 Choose an informative topic to write about. (1, 2, 3 ,4*) W.1.3 Use the signal words: first, next, last, etc. in my short story. (1, 2, 3*, 4)	**Introduce** - RF.1.3d.2 Count the number of syllables in a word. - RF.1.3e.1 Sound out two syllable words. Assess RF.1.2a.1 Give an example of a single syllable word. (A) RF.1.3g.1 Read/memorize sight words. (A) RF.1.3g.2 Use and find irregularly spelled words (A)	