

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RL.1.3 Ask who, what, when, and where in a story. (1, 2, 3*, 4) • RL.1.2 Tell why the author wrote the story. (1, 2*, 3*, 4*) • RL.1.1 Ask a question about important details in a text. (1, 2* 3, 4*) 	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • SL.1.3 Answer questions about what the speaker says in order to gather more information or understand more. (1, 2*, 3, 4*) • SL.1.6 Use complete sentences when speaking to others. (1*, 2*, 3*, 4*) • SL.1.4 Tell what people, places, and things look like using key details in a text. (1*) • SL.1.4 Tell about people, places, things and events using key details. (1*) 	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RI.1.1 Answer why and how the events in the text take place. (1, 2, 3, 4*middle) • RI.1.1 Ask why and how the events in the text take place. (1, 2, 3*, 4) • RI.1.1 Ask questions about what I'm reading (1, 2, 3* 4)
<p style="text-align: center;"><u>Language</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • L.1.1 Identify and write exclamatory sentence. (1, 2*, 3*) • L.1.2 Identify a period, question mark, and exclamation mark. (1*, 2, 3, 4) • L.1.6 Use conjunctions when I talk. (1,2*,3*,4) <p>Assess</p> <ul style="list-style-type: none"> • L.1.2 I can spell words using phonics. (1* ,2* ,3* ,4*) 	<p>1st Grade</p> <p>Weekly Pacing Matrix</p> <p>1st Nine Weeks – Week 4 (Introduced and Assessed Skills)</p> <p>Plan for Introduced, Ongoing and Assessed Skills</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p>	<p style="text-align: center;"><u>Reading Foundational Skills RF</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RF.1.2a.2 After listening to a one syllable word, tell the whether the vowel is long or short. <p>Assess</p> <ul style="list-style-type: none"> • RF.1.1a.4 Capitalize the first word of a sentence. • RF.1.2c.2 Identify the beginning sound of a one syllable word. • RF.1.2c.3 Identify the middle sound of a one syllable word. • RF.1.2c.4 Identify the ending sound of a one syllable word. • RF.1.4a.1 Use clues to check for understanding. • RF.1.4b.2 Understand what I read. 	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>