

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RL.1.4 Identify rhyming words. (1*, 2, 3,4) • RL.1.1 Discuss important parts of the story. (1, 2* 3*, 4*) • RL.1.7 Name the setting in a story by looking at pictures/details in a story. (1*,2) • RL.1.2 Tell in my own words what happened in the story. (1*,2*,3*,4*) Text difficulty will increase each nine weeks. • RL.1.2 Tell what happened in the beginning, middle, and end of the story. (1, 2*, 3, 4) • RL.1.3 Tell where the story takes place. (1, 2*, 3, 4) • RL.1.3 Ask who and what in the story. (1, 2*, 3, 4) • RL.1.5 Classify familiar text into the appropriate genre (what kind) story books, poems, nursery rhymes, informational text (nonfiction) Realistic Fiction. (1,2,3*) 	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • SL.1.6 Identify complete sentences. (1, 2*, 3*, 4*) • SL.1.6 Use complete sentences when speaking to others. (1*, 2*, 3*, 4*) <p>Assess</p> <ul style="list-style-type: none"> • SL.1.5 Create a drawing to show what I am thinking. (1*) 	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RI.1.6 Compare and contrast information in pictures. (1, 2*)
<p style="text-align: center;"><u>Language</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • L.1.1 Write a simple sentence. (1*,2,3,4) • L.1.2 Practice using correct end punctuation for sentences.(1,2*,3*,4) <p>Assess</p> <ul style="list-style-type: none"> • L.1.1 Print all upper and lowercase letters. (1*) 	<p>1st Grade</p> <p>Weekly Pacing Matrix</p> <p>1st Nine Weeks – Week 2 (Introduced and Assessed Skills)</p> <p>Plan for Introduced, Ongoing and Assessed skills</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p>	<p style="text-align: center;"><u>Reading Foundational Skills RF</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RF.1.3g.1 Read/memorize sight words. • RF.1.4a.1 Use clues to check for understanding. • RF.1.4b.1 Read first grade texts aloud fluently. • RF.1.4b.2 Understand what I read. • RF.1.4b.3 Read with expression. • RF.1.4b.4 Read aloud so that my classmates and I can understand. • RF.1.4c.1 Use context clues to correct mistakes when reading. • RF.1.4c.2 Reread if I do not understand. <p>Assess</p> <ul style="list-style-type: none"> • RF.1.1a.1 Point to words from left to right, top to bottom, and page by page. • RF.1.1a.3 Find the first word of a sentence. • RF.1.1a.8 Identify and tell the difference between uppercase and lowercase letters.(distinguish when to use uppercase letters ex. Names, months, etc • RF.1.3g.2 Use and find irregularly spelled words 	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>