

<p><u>Reading (Fictional Text) RL/(Informational Text) RI</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RL.1.3 Identify the characters in the story. (1*, 2, 3, 4) • RL.1.7 Name characters by looking at the pictures/details in a story. (1*, 2) • RL.1.5 Understand what is real. (1*, 2, 3, 4) • RL.1.5 Explain make believe/pretend. (1*,2) • RI.1.2 Tell what the book is about, by looking at the cover of the book. (1*, 2, 3, 4) • RI.1.7 Find illustrations. (1*, 2, 3, 4) 	<p><u>Speaking and Listening</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • SL.1.5 Create a drawing to show how I feel. (1*) • SL.1.1.a. Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion) (1, 2*, 3, 4) • SL.1.1.b. Express my feelings about something. (1*, 2*, 3, 4*) • SL.1.5 Create a drawing to show what I am thinking. (1*) • SL.1.1.a. Talk about the topics and text. (1, 2*, 3*, 4*) • SL.1.2 Answer questions about a text read aloud or information presented orally or through other media. (1*, 2, 3, 4) 	<p><u>Science/Social Studies (Informational Text) RI</u></p>
<p><u>Language</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • L.1.1 Print all upper and lowercase letters. (1*) • L.1.2 Write a sentence beginning with a capital letter. (1*, 2, 3, 4) • L.1.2 Apply capitalization when writing names of people. (1*, 2*) 	<p>1st Grade</p> <p>Weekly Pacing Matrix</p> <p>1st Nine Weeks – Week 1 (Introduced and Assessed Skills)</p> <p>Plan for Introduced, Ongoing and Assessed skills</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
<p><u>Writing</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • W.1.1 Write the name or topic of the book I am reading. (1*) 	<p><u>Reading Foundational Skills</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • RF.1.1a.2 Identify a sentence. • RF.1.1a.3 Find the first word of a sentence. • RF.1.1a.4 Capitalize the first word of a sentence. • RF.1.1a.5 Find the end of a sentence by a period. • RF.1.1a.6 Find the end of a sentence by a question mark. (1, 2*) <i>suggestion for verb usage- locate, recognize or select</i> • RF.1.1a.7 Find the end of a sentence by an exclamation point. • RF.1.1a.8 Identify and tell the difference between uppercase and lowercase letters.(distinguish when to use uppercase letters ex. Names, months, etc. • RF.1.2b.1 Read and say a single syllable word by blending sounds • RF.1.2c.1 Tell each sound in a word • RF.1.2c.2 Identify the beginning sound of a one syllable word. • RF.1.2d.1 Divide single syllable words into separate sounds. • RF.1.3b.1 Sound out one syllable words. • RF.1.3c.5 Name the vowels and their sound.(A,E,I,O,U) • RF.1.3g.1 Read/memorize sight words. 	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>